

Georgia College & Career Academies
Quarterly Report
Worth County High School College and Career Academy

Mission, Goals, and Need

The mission of WCHS-CCA is to ensure a quality education and access to industry relevant workplace skills leading to graduation and productive citizenship.

Partnerships, Governance, and Leadership

Our Board of Directors is in place and meeting on a quarterly basis. We have established leaders and a rotation schedule (5 members on 1 year terms, 4 members on 2 year terms) for service of voting board members. So far, we have met twice (July and September) and will meet a third time in November. Our January meeting will be a joint meeting with the Board of Education to thoroughly review roles and responsibilities of each entity and how to work as a team to strengthen the district and community. Our March meeting will begin our nominations for new voting members to replace those rolling off and elect new leaders among the group if needed. Our Board of Directors has also developed by-laws that will be submitted for approval by the Board of Education in December.

Commitment and Sustainability

Plan to Address Workforce Development Needs

Standards & Curriculum

Currently, our CTAE programs are each working to build better advisory committees. Currently, Work Based Learning and Early Childhood Education have a joint committee that is very effective and has already met once this year. The other programs have "Program Partners" and are working to build larger committees from their partners. The Board of Directors functions as the advisory committee for the CTAE program as a whole.

Our district does not declare the ADDIE model, but our processes certainly reflect the core values and processes of that model. Data analysis is a key component of our design and decision making at all levels. We also spend a great deal of time and effort evaluating our processes for effectiveness each year.

Plan to Increase Student Participation in Move on When Ready

Faculty & Staff

As of now, we are working on a plan that is aligned to the processes and procedures put in place by new district leadership, all of whom came into their positions after our grant award. It is too early to report personnel and job descriptions/duties for our staff for our first operational year (18-19) as we are still in the planning phase.

Plan to Increase Work-based Learning Opportunities

Grade Levels, Enrollment & Student Focus

We will serve grades 9-12 beginning Fall of 2018. We are collecting data now for projected program numbers, so we will not have that data until our next report.

Student Support and Structure

At this time, we know that we will retain our three Guidance counselors and we intend to have one of them devote the majority of their efforts to workforce readiness, MOWR, etc. We currently have a counselor who is responsible for MOWR in conjunction with her other duties. Outside of that, we are still collecting data and planning for the best structure to support our vision.

Evaluation and Cycle of Improvement

We are working on a cycle of improvement that examines both student achievement data of our students in their CTAE programs as well as their collaborating academic areas. We will also continue to collect feedback

from all stakeholders to make sure that we are in touch with the community and regional needs. We have not completed our design at this time.

Plan to Increase Student Achievement

Charter School Law/District Flexibility Performance Contract

We are a Strategic Waiver School System. Our most recent contract was approved July 2015. Our amendment to add Worth County High School College and Career Academy to the contract was submitted to Lou Erste in April 2017.

Budget

To date, we have only purchased equipment for one of our classrooms at a total of about \$2,500. We have plans for personnel to visit multiple academies in Georgia following the whole school conversion approach that we are as well as the academies of Nashville. We also have a projected timeline to begin working with a local agency on branding/marketing by the end of this calendar year. Once we have solidified our course offerings for 2018-2019, we will make plans to purchase more equipment and instructional technology for the labs. We want to make sure we complement what we have applied for with other grants to maximize the use of funds and get the best equipment possible for our students.

Timelines

We were granted permission to use year one of the grant cycle for planning in July. We have already started planning for master schedule and course offerings and will begin professional development for integration of academic and CTAE content in the Spring of 2018 focusing on Math and ELA content integration. We will open our doors to students in Fall of 2018 and continue professional learning efforts, but this time turning our attention to Science and Social Studies integration. We will continue to emphasize cross curricular and co-curricular planning and teaching until evidence tells us it has been mastered. We are looking to add at least one more MOWR technical option on campus for our opening in 2018. That offering will be Mechatronics or Industrial Maintenance, depending on which course students show more interest in. Stakeholders have shared that both of these fields would provide them with a more skilled labor pool. We also hope to continue adding on campus MOWR technical options, but those areas have not been determined at this time because they will hinge on staffing. However, we do anticipate that one will be in the area of Information Technology. If we experience staffing change, we anticipate converting our current Healthcare Science program to MOWR. If not the entire program, at least enough for students to earn certifications in the field.

Our Board of Directors is a cohesive, productive group and is meeting on a regular quarterly schedule. We are looking forward to beginning meaningful collaboration with our Board of Education. Having a liaison from the BOE on our Board of Directors as an ex-officio as well as the support and participation of the district's Curriculum Director and Superintendent are helping to build that relationship and move it forward in a positive direction.