

## Hart College and Career Academy Quarterly Report

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### **Mission, Goals, and Need**

*Just restate your mission and goals from your application – or if they have changed, state that there has been a change then share the revised ones. (These should match the mission and goals in your charter.)*

- A Strategic Plan was developed through an Archway Partnership Project. This new strategic plan is driving our work and includes the HCCA vision. **All Hart College and Career Academy students are well prepared for postsecondary education and high-demand, high-growth careers.**

Additionally we have three Goals in this plan:

- **Goal #1 – World-Class Instruction ...**
  - Sustain and attract instructors who support the HCCA vision by staying current with industry requirements.
- **Goal #2 – Students are prepared for what’s next ...**
  - Students understand all available opportunities and, upon graduation, are equipped with skills needed to be successful in their desired field, occupation, or postsecondary education program.
- **Goal #3 – Cultivate partnerships with business and industry, education, and community...**
  - Build and sustain partnerships with key external stakeholders to support HCCA students and teachers, and the community.

### **Partnerships, Governance, and Leadership**

*Feel free to brag about any new or strengthened partnerships here.*

*Is your board up and running? (If so, who are the members?) Have you had any meetings? Please share once a meeting schedule is developed.*

- The HCCA board meets the fourth Wednesday of each month (except Dec & June) in the community room at the HCCA. The BOD has recently expanded to accommodate requests from local business & increase industry participation.

### **Commitment and Sustainability**

- The HCCA is attached to the Hart County High School. Our BOE and BOD are fully committed to the success of the academy, teachers, and students. This high level of commitment will sustain the academy and continued development of the programs of study.

### **Plan to Address Workforce Development Needs**

- The HCCA works to address workforce development needs by surveying the advisory committees and BOD. We utilize economic development data to ensure that the HCCA is future focused and nimble to adjust program offerings to local workforce need.

### **Standards & Curriculum**

*Have you started any advisory committees yet? How is your instructional design system working (ADDIE or similar)?*

- Every program at the HCCA has established an advisory committee. We continue to utilize state, local, and industry-specific standards to ensure students are learning what we expect them to learn.

### **Plan to Increase Student Participation in Move on When Ready**

- We are increasing Dual Enrollment participation by strengthening our partnership with Athens Tech and others. As we offer more access to courses the numbers continue to grow. In the future, we plan to offer all 10th Grade students an opportunity to take placement tests for post-secondary access. Additionally, we are developing a process to have current and future teachers meet standards to be considered an adjunct instructor.

### **Faculty & Staff**

*Describe any work that may have been done regarding job descriptions, professional development plans, and common planning time. Again, it may be too soon to address this.*

- Our teachers meet the professional development expectations of Hart County Schools. Next summer, we plan to have teachers attend an externship and or visit with local industry. This PL offering will be extended to all HCCA and k-12 teachers in the system.

### **Plan to Increase Work-based Learning Opportunities**

- We are working with the Hart County manufacturing group to build industry-specific apprenticeships with current and emerging local industries.

### **Grade Levels, Enrollment & Student Focus**

*What grades levels are you planning to start and when?*

*If you have established an enrollment process, please describe. It would be great to have a breakout of student numbers per program.*

- We opened our doors in July 2017 to 1049 9-12 students, we share with Hart County High School.

### **Student Support and Structure**

*It may be too early to have done anything here – but if you already worked on counseling services, mentoring... this is the place to say so!*

*You may not have any comment about this yet - unless you have already been doing something to give the academy its “own culture”.*

- The HCCA employs a *Pathway Counselor* that is working to ensure that students are knowledgeable about pathway options and how to select the pathway based on skills and aptitude.

### **Evaluation and Cycle of Improvement**

*Probably no data to share yet – but please don’t lose sight of our need to extract individual student data in order to prove success, as the GDOE does not yet have a system in place to pull CA student data.*

*If you have given any thought to getting feedback from stakeholders, and/or continuous improvement, include your comments here. It may be too soon to respond to this one too.*

- Anecdotal data are suggesting that students, parents, and community are pleased with the HCCA programs. We have 96% percent student attendance (as a system) for the last 20 days and have conducted three open house opportunities for the local community to visit specific programs. Lastly, we are increasing the number of business and industry representative on the board because of the strong support for the academy.

### **Plan to Increase Student Achievement**

- We plan to increase student achievement by establishing a culture that is characterized as High Touch, High Tech, and has High Expectations.

- High Touch - This year we are establishing the “7 Mindsets” curriculum that focuses on developing school culture and student mindfulness around the soft skills identified as important by our community’s business and industry groups.
- High Tech - HCCA is working with Athens Tech to ensure that our Industrial Systems programs meet school and industry expectations. Additionally, the pathways counselor is utilizing Google offerings to survey, communicate, and present pathways options to students and parents.
- High Expectations - HCCA is increasing the focus on soft skills and career identification by utilizing 7 Mindsets and YouScience. Additionally, teachers are pursuing student exit credentials and WBL placements as integral components to their programs of study.

**Charter School Law/District Flexibility Performance Contract**

*Please describe your Charter School status – date approved. If not yet approved, when do you expect to have your charter approved?*

- Charter HCCA approved in Fall of 2013 with implementation date July of 2014.

**Budget**

*This is an opportunity to reference where you are in depleting your fund including total spent and what’s been enhanced as a result. If you have any additional budget information that you would like to share, feel free to do so (but please do not use this report to ask for funds.)*

- Hart County has recently signed off on the completion of the building. The system has advanced money to begin purchasing and employing the equipment for all programs. We are in the process of recovering money from the GADOE through the CRE grant program.

**Timelines**

*This one needs to be addressed. Where have you been, where are you now, and where are you going? Please also highlight the date upon which you estimate your doors swinging open to students.*

- We are in year one of a five-year strategic change effort. Utilizing the three goals from our strategic plan we are focused on providing students access to dual enrollment and the skills development necessary for success in college and career.